

Name \_\_\_\_\_ HR \_\_\_\_\_

Week # \_\_\_\_\_

## Fact Fluency

$1 \times 9 =$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$9 \times 9 =$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$6 \times 9 =$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$7 \times 9 =$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$9 \times 4 =$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$8 \times 9 =$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

Keep going



## Problem Solving

The Yardley Middle School cafeteria goes through a lot of regular and crunchy peanut butter. Currently, they have a total of 2,654 grams of peanut butter in stock. If they have 846 grams of crunchy peanut butter, how many grams of regular peanut butter do they have?

For Rosa's birthday party, her parents bought a piñata for \$19 and filled it with all of her favorite candies. They bought 4 bags of peanut butter candies for \$8 per bag, 3 bags of lollipops for \$7 per bag, and 3 bags of sour candies for \$6 per bag. How much did the piñata and the candy cost all together?

## First in Math



# of stickers at the beginning of the week



# of stickers at the end of the week