

## Fact Fluency Using Doubles to Add and Subtract

$6 - 3 =$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$12 - 6 =$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$4 - 2 =$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$10 - 5 =$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$8 - 4 =$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$5 + 5 =$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

Keep going



## Problem Solving

There were 12 people at the football game. 6 more people came to watch the game. 10 people left at half-time. How many people were still at the football game?

This morning, at Bodkin Elementary there were 26 fish in the 2nd grade aquarium and 32 fish in the 1st grade aquarium. At the end of the day 12 fish were given to students to take home. How many fish are left at Bodkin?

### First in Math

\_\_\_\_\_ # of stickers at the beginning of the week

\_\_\_\_\_ # of stickers at the end of the week